

Speaking Part 2: 24 cue cards to cut out

Original Praxis cue cards on the kinds of topics that come up in Part 2. Pick one at random, take one minute to plan, then talk for two.

1 minute to prepare. Write key words only, not sentences.

1–2 minutes to speak. Keep going until the examiner stops you.

Cut along the dashed lines and practise with a partner or a timer.

Describe a teacher who influenced you. 1

You should say:

- who this teacher was
 - what subject they taught you
 - what they did that was special
- and explain how they influenced you.

Describe a place in your country that you would recommend to visitors. 2

You should say:

- where it is
 - how you know about it
 - what visitors can do there
- and explain why you would recommend it.

Describe a skill you would like to learn. 3

You should say:

- what the skill is
 - who could teach it to you
 - how long it might take to learn
- and explain why you want to learn it.

Describe a time when you helped someone. 4

You should say:

- who you helped
 - what the situation was
 - what you did
- and explain how you felt afterwards.

Describe a book or story you enjoyed. 5

You should say:

- what it was
 - when you read or heard it
 - what happens in it
- and explain why you enjoyed it.

Describe a journey you remember well. 6

You should say:

- where you went
 - how you travelled
 - who you were with
- and explain why you remember it so well.

Describe a piece of technology you use every day. 7

You should say:

- what it is
 - when you got it
 - what you use it for
- and explain how your life would change without it.

Describe a festival or celebration in your country. 8

You should say:

- what it is called
 - when it takes place
 - what people do
- and explain what it means to you.

Describe a person older than you whom you admire. 9

You should say:

- who this person is
- how you know them
- what they are like

and explain why you admire them.

Describe a time when you received good news. 10

You should say:

- what the news was
- how you heard it
- who you told

and explain how you felt about it.

Describe a park or garden you like to visit. 11

You should say:

- where it is
- how often you go there
- what you do there

and explain why you like it.

Describe a goal you hope to achieve in the future. 12

You should say:

- what the goal is
- when you hope to achieve it
- what you are doing to reach it

and explain why it is important to you.

Describe a meal you remember well. 13

You should say:

- where you had it
- who you were with
- what you ate

and explain why you remember it.

Describe a time when you had to wait for something. 14

You should say:

- what you were waiting for
- where you were
- how long you waited

and explain how you felt while you were waiting.

Describe a website or app that you find useful. 15

You should say:

- what it is
- how you found out about it
- what you use it for

and explain why you find it useful.

Describe an important decision you made. 16

You should say:

- what the decision was
- when you made it
- who helped you decide

and explain how you feel about it now.

Describe a sport or game you enjoy. 17

You should say:

- what it is
- how you learned it
- who you play it with

and explain why you enjoy it.

Describe a building you find interesting. 18

You should say:

- where it is
- what it looks like
- what it is used for

and explain why you find it interesting.

Describe something you learned outside school or college.

19

You should say:

- what you learned
- who or what helped you learn it
- how long it took

and explain how it has been useful to you.

Describe a gift you gave to someone.

20

You should say:

- what the gift was
- who you gave it to
- why you chose it

and explain how the person reacted.

Describe a habit you would like to change.

21

You should say:

- what the habit is
- when it started
- how it affects you

and explain how you plan to change it.

Describe a family member you spend a lot of time with.

22

You should say:

- who this person is
- what you do together
- what they are like

and explain why you spend so much time together.

Describe a time when you were very busy.

23

You should say:

- when it was
- what you had to do
- how you organised your time

and explain how you felt when it was over.

Describe an interesting conversation you had with someone you had just met.

24

You should say:

- who the person was
- where you met
- what you talked about

and explain why the conversation was interesting.